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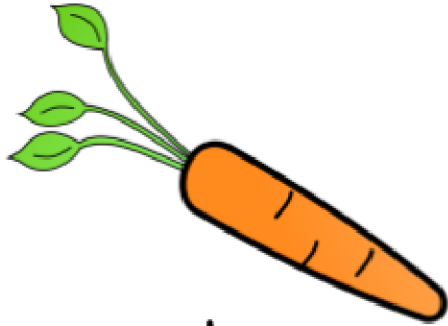
Animal Stories Book 2: Mop

Pre-Reading Worksheets

Your child will practice *CVC* words, blends, and a few words with irregular spellings.

Name: _____

The words **carrot** and **guinea** can be difficult words to sound out because many of the letters do not follow simple phonics rules. Have a grown-up read the words to you. Now you practice reading the words **carrot** and **guinea**.

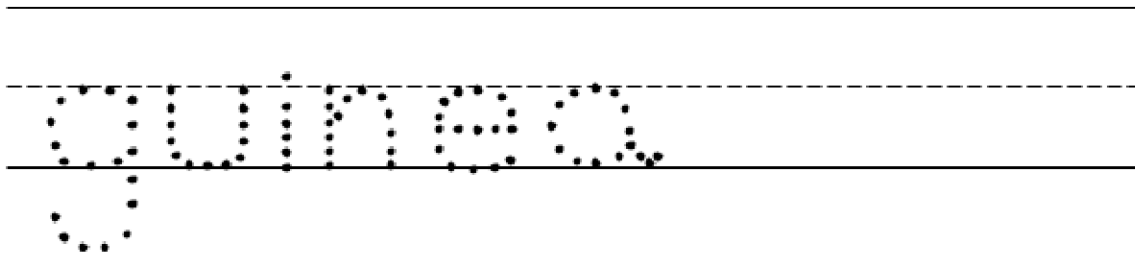


carrot



Guinea pig

Trace the word **guinea**.

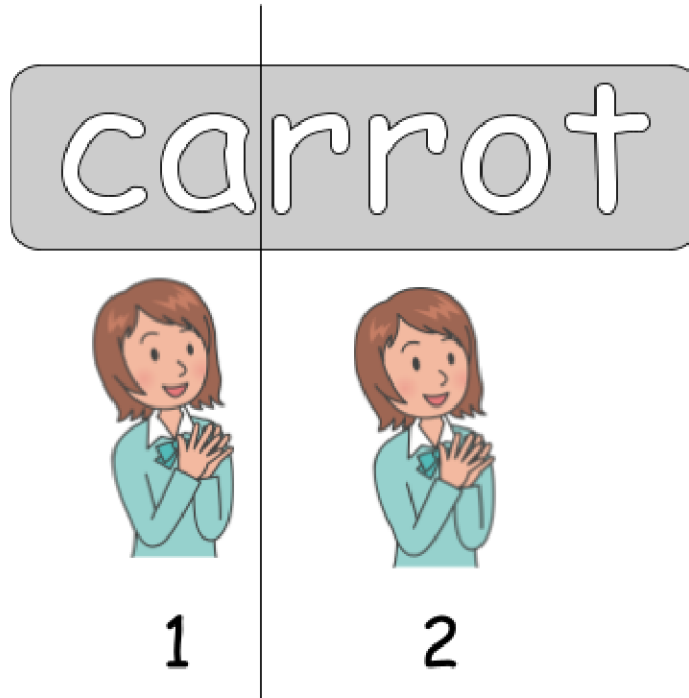


Guinea is a word that is derived from Portuguese. This is the reason it does not follow simple phonics rules. **Carrot** follows some English phonics rules based on syllables which are explained on the next page.



Name: _____

The word **carrot** has 2 syllables. Practice saying and clapping the 2 syllables in **carrot**.



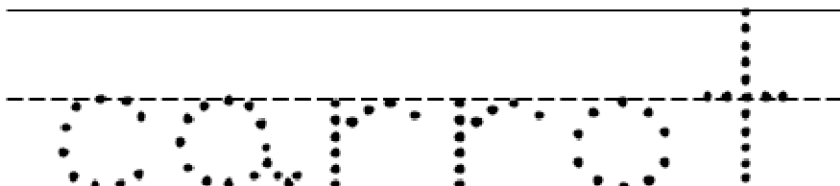
Syllables that end in a vowel are called *open syllables*. When an open syllable ends with only one vowel, that vowel will often represent the long vowel sound. The **A** in carrot will represent a long vowel sound because the syllable ends in one vowel and is an open syllable.

Words have stressed and unstressed syllables. *Stressed syllables* have greater emphasis. *Unstressed syllables* have less emphasis. Circle each syllable in the word **carrot** below. Draw a star above the stressed syllable in **carrot**.

carrot





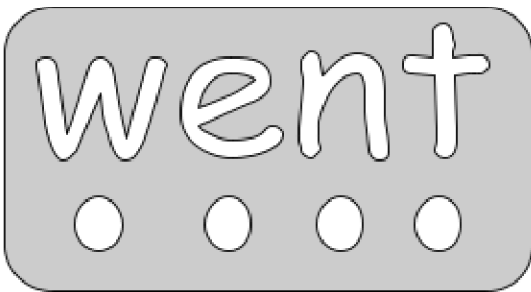
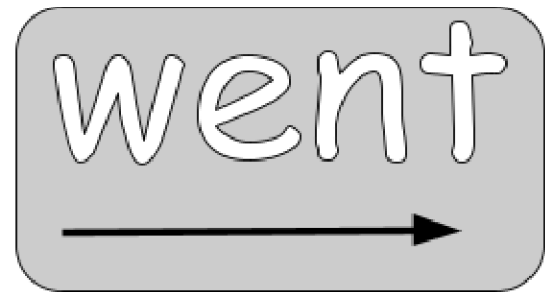
Vowels in unstressed syllables can represent the schwa sound. The **O** in the word **carrot** is part of the unstressed syllable, and it represents the schwa sound.

Trace the word carrot below.



Name: _____

Touch each dot and say the sound the letter(s) represent. Then, touching the arrow, put the sounds together to sound out the word.

Animal Stories Book 2:

Mop

Extra Practice Post-Reading Worksheets

Name: _____

Read the following sentences.

The guinea pig went to get a carrot.

The man saw a carrot. He did want a snack!

The man and the guinea pig had a snack of carrots.



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Animal Stories Book 2:

Mop

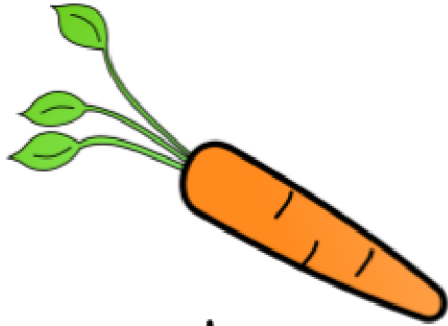
Answers

Pre-Reading Worksheets

Your child will practice *CVC* words, blends, and a few words with irregular spellings.

Name: Answers

The words **carrot** and **guinea** can be difficult words to sound out because many of the letters do not follow simple phonics rules. Have a grown-up read the words to you. Now you practice reading the words **carrot** and **guinea**.

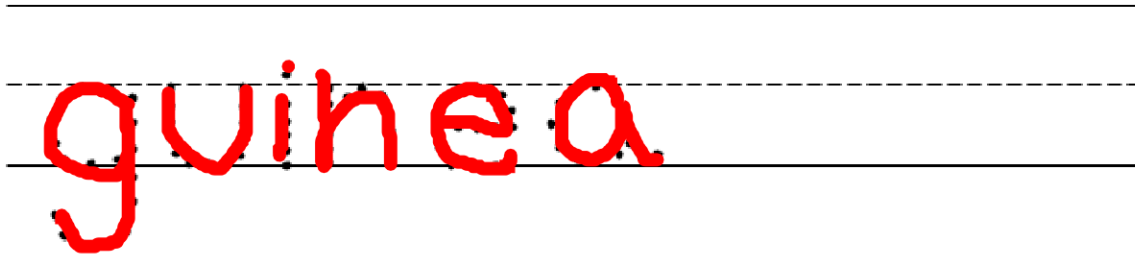


carrot



Guinea pig

Trace the word **guinea**.



Guinea is a word that is derived from Portuguese. This is the reason it does not follow simple phonics rules. Carrot follows some English phonics rules based on syllables which are explained on the next page.



Name: **Answers**

The word **carrot** has 2 syllables. Practice saying and clapping the 2 syllables in **carrot**.

Syllables that end in a vowel are called *open syllables*. When an open syllable ends with only one vowel, that vowel will often represent the long vowel sound. The **A** in **carrot** will represent a long vowel sound because the syllable ends in one vowel and is an open syllable.

Words have stressed and unstressed syllables. *Stressed syllables* have greater emphasis. *Unstressed syllables* have less emphasis. Circle each syllable in the word **carrot** below. Draw a star above the stressed syllable in **carrot**.

carrot

Vowels in unstressed syllables can represent the schwa sound. The **O** in the word **carrot** is part of the unstressed syllable, and it represents the schwa sound.

Trace the word carrot below.

carrot

Schwa sound





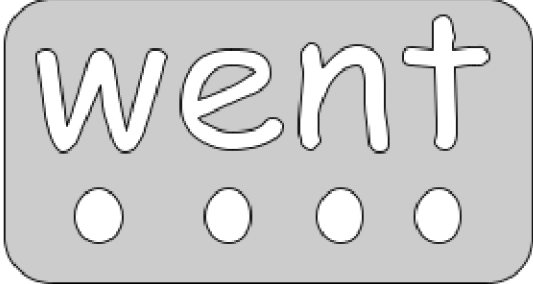
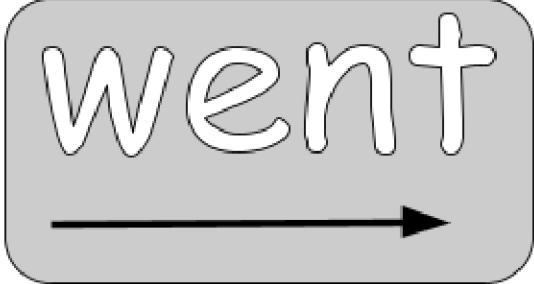
/ə/

Ending sound:
panda

Answers

Name: _____

Touch each dot and say the sound the letter(s) represent. Then, touching the arrow, put the sounds together to sound out the word.

Animal Stories Book 2:

Mop

Answers

Extra Practice

Post-Reading Worksheets

Answers

Name: _____

Read the following sentences.

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The man saw a carrot. He did want a snack!

The man and the guinea pig had a snack of carrots.



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